CHECK THE CONTENTS THE SIXTH GRADE BASED CURRICULUM THINKING AND RESEARCH CRITERIA DETERMINED IN ACCORDANCE WITH THE SELECTED CONTENT FOR PUBLIC SCHOOL TEACHERS AND EXPERTS IN TEHRAN CITY

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Abstract

The present study examined the content of the curriculum as early as the sixth thinking and research based selected criteria to determine the content of public school teachers and experts was conducted in Tehran. Methods this study used a descriptive survey. The study population sixth grade elementary public school teachers and 3176 students in Tehran in the academic year teaching 94-1393 19 experts. They have three primary areas of 19 districts of Tehran. In the present study, according to the merits of the population stratified random sampling with volume and Morgan 353 for selected teachers, due to the limitations of the experts, the whole thing, for example, a total of 372 persons was. Measuring instruments in this study, questionnaire developed by the researchers based on five-point Likert scale from strongly agree to strongly disagree with the number 34 is questionable. The results showed that public school teachers and experts in Tehran, the content of the sixth grade curriculum thinking and research based criteria determined by the selected content does not match. In other words, both groups have a common view content in compliance with the principles set out are.

Keywords: curriculum, thinking and research, thinking skills, the base of the sixth.

Introduction

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Long, thinking about the country's education system has been negligence and carelessness, or more optimistic about the attention and effort should not say. This neglect, is very boring. Today, the next generation to live in a developed society that lacks the power of thought and deliberation. In tomorrow's children should not be seen dependence on intellectual rather than independent thinking. Failing this price will be very expensive. If a generation thinker and the thinking is experience, certainly tomorrow's generation caught in the trap of the moved a little more thought will be. (Aghazadeh and Turani, 1391, p. 9)

Many of our students have jobs may be jobs that do not exist today. So it is important that students are competent in processing, interpretation, evaluation of new data to be trained. Modern societies require citizens to various sources of information to absorb, and it determines the right to judge and use it.

To change these programs, the challenge is not only an elite but everyone enable the effective thinkers. Learners should be aware of themselves as thinkers and learners their spread. Practice effective strategies for thinking and behavior during their lives thinking that they need to expand. (Daneshvar et al., 1391, S3-2)

One of the fields of learning has been predicted in the national curriculum, the field of thought and wisdom. In the announcement of the field, necessity and its function as a:

Human life a life of the mind. Thinking, talent is God in actuality it seems that education and human can in the light of divine piety, with offset inner forces his way in monotheistic nature utilization. Therefore education process must be such that during which the thinking and reasoning. It is obvious that whatever activities and affairs of sensitivity and more impact on enjoy life, we try to have the evaluation to be more exact and on the basis of the principles and standards and logical definition of do. For this reason various aspects of education, especially

curriculum that pivotal pillar and constitution in school education they possess needs component are important evaluation.

Only through different stages of evaluation of the efficiency and effectiveness of curricula can be improved curricula and continuing education programs in schools designed to improve military. The evaluation process before the development, the design and implementation of the program and after the implementation of the curriculum is done. The evaluation component has a central role while interacting with other components and lesson planning stages. (FathiVajargah, 1388, p. 275).

With regard to the fact that the program of education on the basis of thinking based on previous lesson plan has not been followed up compiled this program on the basis of VI in the transition to the number of the that of the one side based on the realization of the goals had been all kinds of thinking skills in curriculum based on five previous is ,and the other is looking to fill gaps and link between these sub-skills and reach a higher level of thinking and research competence. (Daneshvar, 1391, p. 10)

Background research

Megan (2004) in research under the title "Philosophy for children saying that philosophical thinking, the students encouraged to process and assess the activities group. This evaluation usually with these questions is followed up: about what that happened how do you feel? Have you enough attention to views of others in the discussion did you have? Do you view who was ignored? How can we better we act? Through this student behavior and patterns of thought through assessment that others of them are they learn. Such knowledge in light of the conflict occurs to potential students to be able to make change and diversity in thought patterns with a commitment to improve the models in them. (Megan ,2004)

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The research Sanjana (2005) in India, the seventh grade students participated in the curriculum of philosophy for children. The purpose of this study was to investigate the influence of the philosophy curriculum for children in the development of moral reasoning and social skills in students is. The results of the program philosophy for children in this research indicates better performance of students in social skills, knowledge and moral and of the students participating in this program ability to use education and skill of the above-mentioned in daily life.

Research byUokKong and his colleagues (2007) in Singapore. The results of the research indicate that students participating in the program the curriculum philosophy for children a better function in skill related to critical and creative thinking. They were all brought up thoughtful expression ability to respect the ideas of others.

Present research method research in applicable goal and method description-Scrolling. This is a descriptive research in the subject matter or the existence of a link between the function". The method of Scrolling that kind of research is a description, among those who probably have that information be in by various tools such as questionnaire interview and other tools collecting collection. In other words this type of research an example of the community study, is elected and the need to study as an example of this is the reason why that the study of the whole society is very hard and can sample picture of the society the Statistical study show that the most important benefits of the generalization ability is the results (Kerlinjer,1382).

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Statistical population

The population of this study, all public primary school teachers and experts in Tehran sixth grade, 94 in the academic year 1393, including 3176 teachers are engaged in teaching and 19 expert.

Sample and sampling method

In many application areas, the researchers sought to determine the parameters of society, but access to them directly with the population census is not possible. In such situations, researchers have to rely examples of communities and regions to elicit the desired parameters. For example, a smaller group of the population that is selected for viewing and analysis. To see the typical profile of a community is selected, the profile of the whole community can make certain inferences (Azar and Momeni, 1379).

In the present study, according to the merits of the population of random sampling - stratified by size and to determine the number of samples used for teacher Morgan. Due to the limited number of experts, the sample population is considered on the basis of sampling table Morgan, the number of samples in each class teacher is determined as follows.

Data collection tools

Data collection tools in this research questionnaire developed by the researchers based on five-point Likert scale from strongly agree to strongly disagree there.

Research results

The public school teachers and experts in Tehran is thinking and research based the sixth grade curriculum content is determined in accordance with the criteria selected content?

For one sample t-test was used to evaluate the research question. In this way of thinking and research based curriculum content that meet the criteria to determine the content of the sixth grade, the majority of respondents have two options to choose much too high. This ranges from 3 to as much mediocrity in the following hypothesis was tested criteria. The number of questions is 10.

The test is performed separately for experts and teachers at the end of their answers are compared.

H0: 3 $\mu \leq$ not match the content.

H1: 3 $\mu >$ corresponded to the content.

If the level is higher than 0/05 is significant and if the null hypothesis is accepted is less than 0/05 null hypothesis is rejected

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Table 1 shows the results of one sample t test question

The variable	Test result	Lower limit	Upper limit	Average	Confidence level	Standard deviation	T-statistics	Category	Variable
Noncompliance content	Accept H0	-0,59	-0/41	2,99	0/051	0,669	-10.67	Educators	Content Variable
Noncompliance content	Accept H0	-0/67	-0/27	2/95	0/373	1,078	-0.719	Experts	

Table 1 shows the significant level of teachers and experts will be more than 0/05.

With regard to table 1 of the teachers in public schools and experts Tehran city, the content of the curriculum and research students' VI with define the primary content compliance had been elected. In other words both the group with an adjustment in the absence of common content with the principles of the.

After the research has been done to determine that the primary teachers and experts, the content lesson plan book thought and research in accordance with the principles of content has been chosen.

And in this regard it would be better that the content book elected motivation for learning in students more desirable to create this content in accordance with abilities interests, needs, issues of the life of the students and social issues days, also the content students study and encourage curiosity and cause critical thinking in students.

Resources

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